CHRISTOPHER PAUL DELORENZO

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PRESENT TEACHING POST

2000–present UNIVERSITY OF SAN FRANCISCO, San Francisco, CA

Adjunct Professor of Rhetoric and Language

Courses include Academic Writing, Advanced Written Communication and

Written Communication.

EDUCATION

Master of Arts University of San Francisco, CA, Dec 1998

in Writing Fiction and Memoir

Bachelor of Arts HAMPSHIRE COLLEGE, Amherst, MA, May 1992

Creative Writing, Literature and Psychology

Associate in Arts DIABLO VALLEY COLLEGE, San Francisco, CA, May 1989

WRITING FACILITATOR POSITIONS

2000–present LAGUNA WRITERS WORKSHOPS, San Francisco, CA

Facilitator and Founder www.laguna-writers.com

2013–present The Pacific School of Religion, Berkeley, CA

Workshop Facilitator: Grief and Healing Workshops

2000–2011 THE WRITING SALON, Berkeley, CA

Workshop Facilitator

2003–2010 AMHERST WRITERS AND ARTISTS LEADERSHIP PROGRAM, Amherst, MA

Trainer / Leader

2000–2008 THE WRITING PAD, Los Angeles, CA

Workshop Facilitator

EDITING

2019 EVERYTHING TAKES LONGER THAN YOU THINK IT SHOULD OR THOUGHT IT

WOULD EXCEPT YOUR LIFE, memoir by Merijane Block, Editor

2006–present LAKE: A COLLECTION OF VOICES, Literary Magazine, San Francisco, CA

Editor

PUBLICATIONS

Prose

- "Without Plums," in My Gay Brother, Green Candy Press (forthcoming)
- "Begin Again" and "Introduction," Brew Volume One: An Anthology, Lulu Publishers, 2007
- "Out and About," *Match.com*, personal essays and advice, 2000-2005
- "The Paradox of Eminem," Karma Magazine, Spring 2003
- Restaurant reviews, *Hungry SF?* Glove Box Guides, Winter 2003
- "Music Profiles," two interviews, *Nitevibe.com*, March and April, issues 2001
- "The Perils of Dating in San Francisco," Suite 101.com, November 6, 2000
- "Mother," Messages from the Heart, Spring 1997

Poetry

- "The Next Generation," Chelsea Station Online Journal, July 2017
- "Sex is Such a Boring Topic," Bluestem Literary Journal, June 2013
- "Ten Poems," BREW II, An Anthology, Lulu Publications, 2008
- "My Inner Adolescent," Karamu, Spring 2006
- "Five," in Beginnings, 2003
- "Substitutes," The Unknown Writer, Fall 2002
- "The Longing," *The Curbside Review*, Spring 2001
- "Starvation," Constal Publications, Spring 2000
- "Midwestern Childhood," The Rockhurst Review, Spring 1999
- "Screaming," The Wormwood Review, Winter 1995

PRESENTATIONS

- Presenter, Center for Instruction and Technology, University of San Francisco, 2014
- *Presenter*, Bay Area Writing Project (BAWP) Summer Institute Writing Workshop, University of California, Berkeley, 2007–2011
- Presenter, Bay Area Writing Project (BAWP) Saturday Seminar, University of California, Berkeley, 2003–2007
- Panel Presenter, Northern California Writing Center Association Conference, Sonoma State University, 2001

AWARDS AND HONORS

- Preferred Hiring Pool II (PHP II), University of San Francisco, 2016
- Professional Development Award, Center for Instruction and Technology, University of San Francisco, 2014
- Preferred Hiring Pool (PHP I), University of San Francisco, 2005
- Distinguished Lecturer Award, University of San Francisco, 2003
- Fellowship, Bay Area Writing Project (BAWP), 2002
- Merit Scholarship, University of San Francisco, 1996
- Marsh and McLennan Scholarship, Hampshire College, 1991-1992
- Alpha Gamma Sigma Honor Society, Diablo Valley College, 1989

PREVIOUS TEACHING EXPERIENCE

2000-present UNIVERSITY OF SAN FRANCISCO WRITING CENTER, San Francisco, CA

Writing Tutor

Worked one-on-one with students in half hour sessions, most often with dissertation students in the Educational Doctorate program and students with ESL issues or learning disabilities (including dyslexia, attention deficit disorder,

and other process disorders).

2001-2003 **SKYLINE COLLEGE**, San Bruno, CA

Adjunct English Instructor

Courses taught: English 100, English 165 (GEC course)

2001-2002 ACADEMY OF ART COLLEGE, San Francisco, CA

Adjunct English Instructor

Taught LA 110 Narrative Storytelling and LA 120 Narrative

Documentary (GEC requirement). Courses focused on fiction writing, literary

and rhetorical analysis, editing, research and mastering MLA format

1999 UNIVERSITY OF SAN FRANCISCO, San Francisco, CA

Teaching Intern for Prof. Barbara Ohrstrom, College Writing I

Offered post a graduate of the University's Master of Arts in Writing program and a 4.0 student in the courses applicable to the "teaching writing" focus. Conducted half of the course meetings while Professor Ohrstrom observed. Graded half of all student work, and conducted half of the student conferences

during midterm and finals.

OTHER RELATED WORK

1994–1996 SAN FRANCISCO PUBLIC LIBRARY, San Francisco, CA

Literacy Tutor, Project Read

Project Read tutor volunteers are certified only after a series of rigorous training seminars that address the issues surrounding literacy: socio-economics, learning disabilities, human development, and the various approaches to student centered learning. Tutors also study pronunciation exercises and review grammar and syntax rules. As a literacy tutor, worked with students who had various levels of reading comprehension and writing abilities, planned individual, student based sessions and helped them to set goals for improving

their literacy.

1991–1993 **HAMPSHIRE COLLEGE**, Amherst, MA

Teacher Assistant

Assisted literature and psychology Professors Donald Poe and Patricia Romney in various aspects of their curriculum and research projects. Much of this work involved taking minutes during class discussions, acting as a student representative during class planning sessions, proof-reading, data-entry and library research for several articles they were co-publishing.

PROFESSIONAL QUALIFICATIONS

Facilitator Certification, Amherst Writers & Artists (AWA), Amherst, MA, 2003.

PROFESSIONAL ORGANIZATIONS

- Amherst Writers and Artists, since 2003
- University of San Francisco Faculty Association, since 1999
- American Federation of Teachers, (AFT), since 1999
- National Coalition of Teachers of English (NCTE), since 1999

RELATED GRADUATE COURSE WORK

- Teaching Writing, University of San Francisco, Fall 1997
- Fiction Workshops, University of San Francisco, Spring 1997 & 1998
- Non-Fiction Prose, University of San Francisco, Spring 1997
- 20th Century Style and Genre, University of San Francisco, Fall 1996
- Autobiography/Memoir University of San Francisco, Fall 1996

REFERENCES

Kara Knafelc, MA Adjunct Instructor Department of Rhetoric and Language University of San Francisco 415-285-0415 (c) karaknafelc@hotmail.com

Leslie Dennen, ED (ABD)
Former Assistant Professor/Writing Center Director
Department of Rhetoric and Language
University of San Francisco
415-235-4842 (c)
dennenl@usfca.edu

Devon Holmes Assistant Professor/Program Coordinator Department of Rhetoric and Language University of San Francisco 415-422-5638 dcholmes@usfca.edu

Additional references available upon request.