Dalit Gvirtsman

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March 31, 2019

University of San Francisco

Dear Oren,

Please find attached my resume. Feel free to email me if you need additional information or written letters of recommendations.

Sincerely, Dalit Gvirtsman 718 Long Bridge Street San Francisco, CA (408) 431-2188 dalit@gvirtsman.com

Education

Tel Aviv University (Tel Aviv, Israel)

1993

Bachelor of Arts - General and Interdisciplinary Studies in the Faculty of Humanities. Graduated Magna Cum Laude

Professional Experience

Hebrew Language Instructor

2016-Present

University of San Francisco Hebrew Summer Ulpan (San Francisco, CA)

- Developed curriculum for advanced Hebrew learners
- Instructed advanced Hebrew Ulpan class

Middle School Hebrew Language Instructor

2016-Present

Ronald C. Wornick Jewish Day School (Foster City, CA)

- Designed classes and taught Hebrew language programs for grades 6-8, both Native and Non-Native Speakers
- Developed programs for middle school students providing platforms for experiential Hebrew learning and developing tools for dialog around Israeli issues
- Created multimedia differentiated materials based on Ulpan Or and Bishvil Halvrit to better meet students' needs
- Designed a MOPI assessment tool focuses on oral proficiency based on ACTFL for 2nd-8th grade students
- Studied and implemented the Ulpan-Or program for Grades 6-8
- Shared ideas and best practices with colleagues and trained new teachers as their mentor
- Developed and led Hebrew cooking classes to enrich students learning

Jewish Educator and Hebrew Language Instructor

2001-2016

Gideon Hausner Jewish Day School (Palo Alto, CA)

- Designed classes and taught Hebrew language programs for grades K-8, both Native and Non-Native Speakers
- Developed programs for middle school students providing platforms for experiential Hebrew learning and developing tools for dialog around Israeli issues
- Created multimedia materials based on Tal Am to aid students struggli8ng with Hebrew reading comprehension
- Spearheaded transition to NETA program for grades 6-8
- · Designed a 3 months unit focuses on oral proficiency based on ACTFL for 8th grade students prior to their Israel trip
- Studied and implemented the Tal Am program for Grades 1-3
- Shared ideas and best practices with colleagues and trained new teachers as their mentor
- Created grant application for developing a Israel-Studies program as part of the Middle School Program
- Promoted partnership with the ICC@JCC to enhance Hebrew learning
- Participated as a member of the Instructional Leadership Team, on topics such as curricular integration, faculty
 professional development, mentoring program, etc.

Professional Development

Ulpan-Or Teacher Training Program	2016
NETA Curriculum Seminar (Boston, MA) Professional development institute of Hebrew language and culture for Jewish high school a	2015 nd middle school
Stanford Language Center ACTFL MOPI Oral Proficiency Interview Assessment Wor	kshop 2015
Mindfulness Fundamentals - Mindful Schools	2015
Kivunim Summer Institute Jerusalem, Israel (The Institute of Experiential Learning for Israel and Wo	2006 rld Jewish Communities Studies)

The program is a two-week summer program in Israel, available to educators and administrators in Jewish Day Schools. It aims at dramatically raising the level of intellectual, aesthetic, and creative discourse in Jewish Day Schools across North America (2 weeks)

Tal-Am 1, 2, 3 Training Institutes (New Jersey, Jerusalem and Los Angeles)

2005-2008

Tal-Am - Teaching Curriculum for Hebrew and Heritage